

Siyu Li
Curriculum Vitae
September 2, 2020

1 Contact Information

Department of Political Science, University of Minnesota
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2 Education

Ph.D. in Political Science. University of Minnesota - Twin Cities, 2021 (*expected*).

Major Fields: American Politics & Political Methodology

Minor Fields: Law (University of Minnesota School of Law)

Committee: Timothy R. Johnson (Advisor), Kathryn Pearson, Christopher Federico (Chair), Francis Shen (UMN Law School).

M.A. in Political Science. University of Minnesota - Twin Cities, 2020.

M.A. in American Studies. Beijing Foreign Studies University, China, 2016.

B.A. in English. University of International Relations, Beijing, China, 2013.

Additional Training

ICPSR Summer Program, Multilevel Modeling and Bayesian Statistics (with EITM Certificate), University of Michigan – Ann Arbor, 2018.

3 Research

3.1 Peer-Reviewed Articles

[2] Li, Siyu and Tom Pryor. 2020. “Humor and Persuasion: The Effects of Laughter during US Supreme Court Oral Arguments.” *Law & Policy*. 42(2): 162-185. <https://doi.org/10.1111/lapo.12145>.

[1] Li, Siyu. 2020. “A Separation-of-Powers Model of U.S. Chief Justice Opinion Assignment.” *Justice System Journal* 41(1):3-21. <https://doi.org/10.1080/0098261X.2019.1707137>.

3.2 Book Chapters/Sections

[1] Li, Siyu and Timothy R. Johnson. Forthcoming. “The Supreme Court and Freedom of Religion” in LeMay, Michael and Al Mariam, eds., *First Amendment Freedoms: A Reference Handbook*. Santa Barbara, CA: ABC-CLIO.

3.3 Selected Work in Progress

- [7] Houston, Rachael, Siyu Li, and Timothy R. Johnson. “Learning to Speak Up: Acclimation Effect and Supreme Court Oral Arguments.” *Revise and Resubmit*.
- [6] Li, Siyu. “Institutional Legitimacy and Norm of Consensus on the U.S. Supreme Court.”
- [5] Li, Siyu. “Public Support, Public Opinion, and the Norm of *Stare Decisis* on the U.S. Supreme Court.”
- [4] Li, Siyu. “Evolving Norm of Collegiality: Oral Arguments as Public Relations Sessions.”
- [3] Li, Siyu. “External Constraints and Internal Bargaining of the U.S. Supreme Court.”
- [2] Black, Ryan C., Timothy R. Johnson, Jonathan M. King, and Siyu Li. “Machine Learning and Supreme Court Oral Arguments.”
- [1] Li, Siyu. “Hiding Behind the Institution: Why and When Does the Supreme Court Issue *Per Curiam* Opinions.”

4 Grants and Fellowships

Doctoral Dissertation Fellowship (DDF), 2020-2021, University of Minnesota, Twin-Cities. Award: \$25,000.

Graduate Research Partnership Program, 2019, College of Liberal Arts, University of Minnesota, Twin-Cities. Award: \$3,700.

Pre-Dissertation Fellowship, 2018, Department of Political Science, University of Minnesota, Twin-Cities. Award: \$5,000.

5 Honors and Awards

Thank a Teacher Note. June, 2020. Center for Educational Innovation. University of Minnesota.

6 Professional Activities

6.1 Presentations at National Conferences

Li, Siyu. “Laughter and Persuasion at Supreme Court Oral Arguments.” American Political Science Association: 2019. Washington, D.C.

Li, Siyu. “Institutional Legitimacy and Norm of Consensus on the U.S. Supreme Court.” Minnesota Political Methodology Conference: 2019. Minneapolis, MN.

Li, Siyu. “A Separation-of-Powers Model of U.S. Chief Justice Opinion Assignment.” Midwest Political Science Association: 2019. Chicago, IL.

Houston, Rachael, Siyu Li, and Timothy R. Johnson. “Learning to Speak Up: Acclimation Effect and Supreme Court Oral Arguments.” Midwest Political Science Association: 2019. Chicago, IL.

6.2 *Research Assistance*

With Professor John Coleman, Dean of College of Liberal Arts. June - August, 2020. Compiling readings for *The Enduring Debate: Classic and Contemporary Readings in American Politics*, 9th edition.

7 **Service and Outreach**

Journal Reviewer. *Justice System Journal*

Co-organizer. American Politics Colloquium, University of Minnesota, 2017-2018.

Invited Speaker. Go Minnesota (UMN program for visiting international students). “2020 US Presidential Election Observed from Minnesota.” Feb. 2020.

8 **Teaching**

8.1 *Instructor of Record*

Pol 1001: Introduction to American Government. Spring 2020. University of Minnesota, Twin-Cities.

8.2 *Teaching Assistants*

Pol 4501W: Constitutional Law I (Institutional Powers and Constraints)

Pol 4502W: Constitutional Law II (Civil Liberties and Rights)

Pol 3309: U.S. Supreme Court Decision-Making, Process, and Politics

Pol 3805H: Quantitative Political Science (Led the STATA Lab Sessions)

9 **Software**

R, STATA, L^AT_EX